



BABINGTON
HOUSE SCHOOL

Sixth Form Options



Welcome to Babington House School Sixth Form

As the Head of Senior School, it is my pleasure to welcome you to the exciting journey of choosing your A-Level options at Babington House. We pride ourselves on fostering an environment of **academic excellence**, nurturing the individual strengths of every student, supporting growth to achieve the fullest potential.

Our Sixth Form is a dynamic community where students are encouraged to embrace both academic challenge and personal development. Our **UCAS and Careers programme** is comprehensive, designed to support each student in their post-18 aspirations, whether that be university, vocational training, or entering the workforce. With dedicated guidance, we ensure that you are well-prepared to navigate the next steps of your educational journey.

In addition to academic rigour, Babington House places great emphasis on **wellbeing**. We are dedicated to ensuring that all students thrive both mentally and emotionally, which is why our bespoke **PSHE and Wellbeing programme** is an integral part of the Sixth Form experience. By promoting resilience, empathy, and self-awareness alongside our school code of conduct, Kindness, Courtesy, Determination, Honesty & Respect, we aim to develop well-rounded individuals who are ready to contribute positively to society.

At Babington House, we believe in shaping **the whole child**—developing your academic, emotional, and social skills so that you become the future leaders of tomorrow. We look forward to supporting you on this exciting path, as you explore your passions and set the foundation for a bright and successful future.

Best Wishes,

Mr. P Showell

Head of Senior School



Message from our Head Students

Hello, we are Asya and Luca, Year 13 pupils and proudly, the Head Students at Babington House School.

We have both had similar experiences, attending other Senior schools before Babington House and were often left feeling like we were lost in the numbers, our voices not heard and seeing a lack of help and direction from teachers. We are both in agreement that joining Babington House to continue our education was the best decision that we have both made.

If we were to describe Babington House School with one word, we would say "Family", there is a real sense of community here. Our small class sizes make it so much easier to interact with each other and our teachers. Our vertical tutor groups have brought Year 12 and Year 13 together enabling us to make even more close friendships, and makes us feel more like a family.

As an all-through school, Sixth Form students benefit from many amazing leadership opportunities such as managing clubs and societies for the younger pupils, something that each of us have really enjoyed.

I, Asya, was given the opportunity to complete a training programme enabling me to become a Well-Being Ambassador. And, being an A-Level Politics student, I, Luca, take great pleasure in running our Debating Club!

Our newfound sense of freedom studying our A-Levels has been complimented with the schools' co-curricular programme which offers a wide range of sports and activities from basketball to rock climbing club, there is something for everyone at Babington House.

We are both excited for the rest of our final year of school, and both feel confident that we can achieve our dream courses and university with the amazing help and support of the wonderful teachers at Babington House.

On behalf of the Sixth Form, we are excited to welcome you as Year 12 students and can certainly say that you will grow in confidence, make amazing friendships and thoroughly enjoy your time at Babington House.

Luca Osman Price - Head Boy

Asya Hassan - Head Girl





Sixth Form Experience

A time of excitement, discovery and preparation

Our Sixth Form is an important part of the school where each individual is offered the opportunity to embrace all that the school offers, allowing you to find your own sense of independence through new opportunities to lead, innovate and contribute.

The Sixth Form Curriculum allows you to focus on your academic passions, choosing from a wide range of subjects. It is a time of excitement and discovery as students explore the independence of learning.

Students are given the option to pursue either three A-Levels combined with the Extended Project Qualification or a more extensive academic pursuit involving four A-Levels. This choice enables students to tailor their studies to their individual interests and aspirations.

Lessons are taught by academic specialists with a passion for their subjects, with teaching going well beyond the confines of an examination syllabus, offering the best preparation for those next steps to the very top universities and beyond.





Beyond the classroom

We encourage all Sixth Form students to try new activities, push themselves and embrace all the opportunities a Babington House education provides. Whether choosing from our wide-ranging list of co-curricular activities, running clubs or societies, working towards a Duke of Edinburgh's Award, or finding ways to support local charities, our self-motivated students emerge with new-found skills and experiences.



Scan for more information on our co-curricular offering

Sixth Form Entry Requirements

Entry to the Sixth Form at Babington House School requires a minimum of six GCSE grades at grade 6 or above, with a minimum of a grade 6 or 7 in the subject you wish to study for A-Level. Students wishing to study Biology, Chemistry, Physics or Mathematics must achieve a grade 7.

A-Level Option Subjects

We currently offer courses in the following subjects:

Art & Design
Biology
Chemistry
Computer Science
Economics
English Literature
Geography
History
Mathematics
Further mathematics
Physics
Physical Education
Politics
Psychology
Spanish

In addition, we also offer the Extended Project Qualification (EPQ).

All Sixth Form students will also follow a bespoke PSHE (including Relationships and Sex Education) and Wellbeing programme, and have PE and Games lessons, none of which are examined.








Reporting & Assessment


The progress of all students is formally assessed five times per year, consisting of a mixture of data reports and parents' evenings.


At the start of Year 12 students sit the A-Level Indicator Score assessment (Alis). This baseline adaptive online assessment alongside existing GCSE data provides an objective indication of the likely performance at A-Level. **Target Grades** for each subject are then generated using Alis data which also includes a level of aspirational challenge.

A Target Grade is the grade that a student could realistically be expected to aspire to with consistently strong application. Subject teachers report progress against this target throughout the A Level course as the **Current Projected Grade** – the grade we expect students to achieve if they continue to work at the current level. A Level grades are expressed as A* - E.

Students will also receive a colour grading for effort:

 Outstanding
Above the expected standard

 Good
At the expected standard

 Requires Improvement
Below standard expected

 Unsatisfactory

Feedback

Before reports are sent home, students spend time with Form Tutors discussing their academic progress and performance, during Grade Week. Grade Week is an important opportunity for students to act on the information and specific targets set by subject teachers, in order to make as much individual progress as possible.

Students also receive full annual reports.

Form tutors can be contacted directly for additional queries or information.

Art & Design (AQA)

Course Description

Art & Design A-Level is about using your creative and analytical skills to explore the world around you, working across a range of media to start developing your practical expertise. This course enables students to develop their skills, in the context of their chosen areas of study.

Course content

We offer two pathways for our students; they can choose between Fine Art and 3D Design or Textile Design.

Fine art and 3D Design

Skills can be developed further in drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking, moving image (video, film, animation), photography and product creation.

Textile design

Skills can be developed further in fashion design, fashion textiles, costume design, digital textiles, printed and/or dyed fabrics and materials, domestic textiles, wallpaper, interior design, constructed textiles, art textiles and installed textiles.

Assessment

Candidates work through two components:

Component 1: Personal investigation (Coursework element – 60% of overall grade)

Students will create a sustained body of work focusing on chosen starting points during their component 1 and along with this work students are expected to write a 3000-word passage to support their sustained project.

Component 2: Externally set assignment (Exam project – 40% of overall grade)

Incorporates two major elements – preparatory studies and the 15-hour period of sustained focus. Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment.

Higher Education and Career Options

As well as giving you the chance to creatively engage with the world around you and develop technical skills, the study of Art and Design equips you with transferable skills that will support you in both further study and a range of careers.

A-level Art and Design can prepare you for a range of degree courses including:

- 2D and 3D animation
- Fashion and textile design
- Film and media studies
- Game design
- Illustration
- Product design and graphic design
- Photography
- Set design

Biology (OCR - A)

Course Description

New knowledge in areas such as genetics, molecular biology, biochemistry, the environment, and marine science have profound effects on human society and the environment which we inhabit. The world moves quickly and to move with it and participate fully people need to be 'in the know'. Studying biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow.

This course enables students to develop essential knowledge and understanding of different areas of the subject and how they relate to one another. They also gain an appreciation of scientific methods, as well as practical, mathematical, and problem-solving skills.

Course content

Module	Title	Topics studied
1	Development of practical skills in biology	Practical activities are embedded within the learning of modules 2-6.
2	Foundations in biology	Cell structure, biological molecules, enzymes, biological membranes, cell division, cell diversity and differentiation.
3	Exchange and transport	Exchange surfaces and breathing, transport in animals and plants.
4	Biodiversity, evolution and disease	Communicable diseases, biodiversity, classification and evolution.
5	Communication, homeostasis and energy	Thermoregulation, excretion, nervous and hormonal communication, plant communication, plant and animal responses, photosynthesis and respiration.
6	Genetics, evolution and ecosystems	Cellular control, patterns of inheritance, manipulating genomes, cloning and biotechnology, ecosystems, populations and sustainability.

Assessment

Component / written paper	Maximum marks	Length of examination	Weighting of total A Level
Biological processes (01)	100	2 hour 15 minutes	37%
Biological diversity (02)	100	2 hour 15 minutes	37%
Unified biology (03)	70	1 hour 30 minutes	26%
Practical endorsement	Non-exam component (reported separately)		

Higher Education and Career Options

Biology is highly relevant to everyday life. Whether deciding on a career in psychology, medicine, genetics, forensics, pharmacy, veterinary medicine, biochemistry or journalism, a biological qualification gives you many skills and increases your career options so you can adapt to the world changing around you.

Chemistry (OCR - A)

Course Description

A-Level Chemistry gives students an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry and practical skills are integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A-Level Chemistry highly appealing.

The course is split into six different modules. Students will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life. You will learn to investigate and solve problems in a range of contexts and answer questions such as why ice floats, why onions make your cry and how aspirin stops pain in your body.

Course content

Module	Title	Topics studied
1	Development of practical skills in chemistry	Practical activities are embedded within the learning of modules 2-6.
2	Foundations in chemistry	Atoms, compounds, amount of substance, acid-base and redox reactions, bonding and structure.
3	Periodic table and energy	The periodic table, group 2 and the halogens, qualitative analysis, enthalpy changes, reaction rates and equilibrium.
4	Core organic chemistry	Basic concepts, alcohols and haloalkanes, organic synthesis and analytical techniques.
5	Physical chemistry and transition elements	Reaction rates and equilibrium, pH and buffers, enthalpy, redox and electrode potential, transition elements.
6	Organic chemistry and analysis	Aromatic compounds, carbonyl compounds, carboxylic acids and esters, nitrogen compounds, polymers, organic synthesis, chromatography and spectroscopy.

Assessment

Component / written paper	Maximum marks	Length of examination	Weighting of total A Level
Periodic table, elements and physical chemistry (01)	100	2 hour 15 minutes	37%
Synthesis and analytical techniques (02)	100	2 hour 15 minutes	37%
Unified chemistry (03)	70	1 hour 30 minutes	26%
Practical endorsement (04)	Non-exam component (reported separately)		

Higher Education and Career Options

Studying A-level Chemistry is an interesting and challenging experience and develops important transferrable skills including investigating, problem solving, research, decision making and mathematical and analytical skills which opens up a range of possibilities for further study and careers. It is an excellent base if you are interested in the pharmaceutical industry, forensics, environmental protection and healthcare and the skills gained are also useful in areas such as law and finance.

Computer Science (OCR)

Course Description

Computer Science is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. Computer Science will above all else be relevant to the modern and changing world of computing. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism. A-Level in Computer Science will value computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. Learners will develop an ability to analyse, critically evaluate and make decisions. The programming project is a vital component of 'post-school' life and is of particular relevance to Further Education, Higher Education and the workplace. Each learner is able to tailor their project to fit their individual needs, choices and aspirations.

Areas of Study

A-Level Computer Science is divided into three components:

Component (01) Computer systems	Component (02) Algorithms and programming	Component (03 or 04) Programming project
<p>Component (01) contains the majority of the content of the specification and is assessed in a written paper recalling knowledge and understanding.</p> <p>It covers:</p> <ol style="list-style-type: none"> 1. The characteristics of contemporary processors, input, output and storage devices 2. Types of software and the different methodologies used to develop software 3. Data exchange between different systems 4. Data types, data structures and algorithms 5. Legal, moral, cultural and ethical issues. 	<p>Component (02) relates principally to problem solving skills needed by learners to apply the knowledge in Component 01.</p> <p>It covers:</p> <ol style="list-style-type: none"> 1. What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally) 2. Problem solving and programming - how computers and programs can be used to solve problems 3. Algorithms and how they can be used to describe and solve problems 	<p>Component (03 or 04) is a practical portfolio based assessment with a learner and is produced in an appropriate programming language of the learner's or teacher's choice.</p> <p>Students are expected to apply the principles of computational thinking to a practical coding programming project. They will analyse, design, develop, test, evaluate and document a program written in a suitable programming language. The project is designed to be independently chosen by the Student and provides them with the flexibility to investigate projects within the diverse field of computer science.</p>

Assessment

A-Level Computer Science consists of two examined components (01 and 02), externally assessed by OCR and one internally assessed and moderated non exam assessment component (03 or 04). Both examinations are of 2 hours and 30 minutes duration, each with a 40% weighting. The non-exam assessment component is weighted at 20%.

Higher Education and Career Options

Experts in Computer Science and programming are becoming more sought-after year on year. Opportunities could include working within software and computer services companies. Career paths could lead to Data Analyst, Game Designer, Network Manager and Software Architect.

Economics (AQA)

Course Description

A-Level Economics will give you an excellent understanding of how economies allocate their scarce resources to meet the needs and wants of their citizens. You will develop a greater understanding of the economic problems which face individuals, companies and governments on a local, national and global level and the alternative ways these problems can be resolved.

Course content

Students will investigate microeconomic topics such as:

- How individual decisions impact economic outcomes
- The importance of competition
- The operation of markets and market failure
- How the distribution of income and wealth is affected.

In addition, students will study macroeconomic topics including:

- How our national economy fits into the global context
- The global impact of financial markets and monetary policy
- The operation of the international economy.

Assessment

A-Level Economics is studied over a two-year course and is examined over three papers:

- Paper 1: Markets and market failure
- Paper 2: The national and international economy
- Paper 3: Material from the whole course.

Higher Education and Career Options

You may choose to pursue a career in a directly related field such as banking or finance. The A-Level course in Economics will stand you in good stead by giving you an insight and understanding of the economic forces that impact your day-to-day activities. Alternatively, you may decide to follow a career path which isn't directly related to your course of study. The analytical and evaluation skills that you will have developed will be useful whatever path you choose in the future.

English Literature (AQA)

Course Description

A-Level English Literature allows students to develop a love of literature, as well as their own critical voice. Taught by highly qualified staff who are passionate about their subject, students perfect their writing skills and emerge with a sharp, analytical grasp of textual material. We encourage debate and visit the theatre to see current productions.

In 'Love through the ages', the theme of love, one of the most central themes in literature, is explored across time. Students study a range of love poetry, F. Scott Fitzgerald's *The Great Gatsby* and Shakespeare's *The Tragedy of Othello*.

In 'Modern Times: literature from 1945 to the present day' students explore three exciting texts: Tennessee Williams' *A Streetcar Named Desire*, Carol Ann Duffy's poems, *Feminine Gospels*, and Richard Yates' novel *Revolutionary Road*. Students learn how to analyse these texts and understand how they reflect the times in which they were written.

Assessment

Paper 1 - Love through the ages

Paper 1 includes the study of three texts - one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. The examination will include two unseen poems.

Assessed by 3 hour written exam (40% of A-Level).

- Section A: Shakespeare: one passage-based question with linked essay
- Section B: Unseen poetry: compulsory essay question on two unseen poems
- Section C: Comparing texts: one essay question linking two texts.

Paper 2 - Texts in Shared contexts

Modern Times: literature from 1945 to the present day

Paper 2 includes the study of three texts - one prose, one poetry, and one drama, of which one must be written post-2000. The examination will include an unseen prose extract.

Assessed by written exam lasting 2 hours 30 minutes (40% of A-Level).

- Section A: Set texts. One essay question on set text
- Section B: Contextual linking: one essay question linking two texts
- Section C: One compulsory question on an unseen extract.

Non-examined assessment: Independent critical study: texts across time

Comparative critical study of two texts, at least one of which must have been written pre-1900 One extended essay (2500 words) and a bibliography (20% of A-Level).

Higher Education and Career Options

As a core subject, English Literature is a highly regarded A-Level choice for students, leading to career pathways in the law; public and social policy; publishing; print and social media, marketing, teaching and many others. It is highly valued by universities as it enables students to develop excellent written communication skills and teaches them to analyse complex topics from a variety of perspectives.

Geography (AQA)

Course Description

Studying geography at A-Level provides you with knowledge and understanding that is essential for any citizen of the planet in the 21st century. Through exciting topics, you will understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary global challenges. The course will equip you with the skills necessary for success in higher education and the world of work. Geography is a multidisciplinary subject in a world that increasingly values people who have the skills to work across the physical and social sciences.

The AQA Geography specification is 'issues based' with many of the topics focused on the news headlines of today. This makes the subject highly relevant, thought provoking and interesting, providing an understanding and appreciation of the complex world in which we live. Geography's flexibility and adaptability as either a science or an art helps to boost its popularity in the Sixth Form.

Course content

- **Physical Geography** - Water & Carbon Cycles, Coastal Systems & Landscapes, Hazards.
- **Human Geography** - Contemporary Urban Environments, Changing Places, Global Systems & Global Governance.
- **Geography Fieldwork Investigation** – Individual coursework submission

Assessment

Geography A-Level is assessed through two examinations and one piece of coursework at the end of Year 13:

- **Unit 1** (40%) - Physical Geography
- **Unit 2** (40%) - Human Geography
- **Unit 3** (20%) - Geography Fieldwork Investigation

Higher Education and Career Options

As a 'facilitating' subject, Geography is an ideal subject for those planning to study at university. Geography graduates have some of the highest rates of graduate employment. The subject equips you with a wide variety of transferable skills and a global perspective on social, economic and environmental concerns. Geographers go on to pursue careers in urban regeneration, energy supply, retail management, teaching, journalism, law, resource management, business management and many more.

History (Edexcel)

Course Description

A-Level History provides a balanced diet of topics, both geographically and chronologically. Studying History is an opportunity to time travel, but it also helps us understand and make sense of the world we live in now. We are forced to face the complexity of human nature and the range of economic, political, social and cultural forces, which influence the behaviour of individuals.

Our course includes a study of Russian, British and Chinese History from the 18th to the 20th centuries. The analytical skills developed through the study of History are extremely valuable and complement many other subjects.

Course content

- Russia 1917-1991: from Lenin to Yeltsin
- Mao's China 1949-1976
- Poverty, public health and the state in Britain 1780-1939
- Coursework

Assessment

Component / written paper	Maximum marks	Length of examination	Weighting of total A Level
Russia 1917-1991	60	2 hour 15 minutes	30%
Mao's China 1949-1976	40	1 hour 30 minutes	20%
Poverty, public health and the state in Britain	60	2 hour 15 minutes	30%
Coursework		20%	

Higher Education and Career Options

History is a highly regarded A-Level and is an excellent foundation for further studies in Law, International Relations, History and other humanities subjects. History complements subjects such as Politics, Geography, Languages, English, and Economics at A-Level as it offers a range of skills that help to raise your analytical abilities. History lends itself to a very wide variety of careers and historians are always in demand as a consequence of the skills they have acquired during their studies. Other than explicitly academic careers, historians can be found in almost all areas of the employment market and particularly so in law and journalism.

Mathematics (Edexcel)

Course Description

During this course you will learn to extend your knowledge of algebra and geometry from GCSE and explore the ways in which mathematics can be applied in the real world. Areas which you will cover include:

- New topics such as coordinate geometry, series, differentiation and integration, all of which are highly algebraic and are an excellent introduction to Mathematics at a higher level.
- Branching further into pure Mathematics with topics such as logarithms and exponentials, radian measures and higher-level trigonometry.
- More complex pure Mathematics including trigonometric proofs, further differentiation and integration as well as numerical methods for finding solutions.
- Further and more complex work on coordinate geometry as well as vectors in 3D. Lots of the Mathematics studied in earlier core modules is linked together here.
- Mechanics: Mechanics introduces students to Mathematical modelling of everyday experiences, like driving a car, throwing a ball up in the air, walking across a bridge and playing snooker. In order to be successful in this area you need to be able to visualise a situation and simplify the forces acting on different parts of it. You will have a better understanding of how the physical world operates and how to use Mathematics to predict what will happen next following this module.
- Statistics: Using statistics, you will also get to interpret measures of central tendency and variation extending to standard deviation. You will also understand and use simple and discrete probability including the binomial and normal distributions.

Assessment

A-Level Mathematics is studied over a two-year course and is examined over three papers.

Papers 1 and 2 are equally spread over Pure Mathematics with Paper 3 being shared equally between the Applied Mechanics and Statistics modules. Each paper is worth one third (33.3%) of the qualification.

Higher Education & Career Options

Mathematics A-Level is essential for studying Physics, Mathematics or Engineering at University. Other courses which benefit from Mathematics A-Level are Medicine, Economics, Accounting and other Sciences such as Sports Science.

Further Mathematics (Edexcel)

Course Description

Further Mathematics must be studied alongside the standard Mathematics A-Level. Areas which you will cover include Further (Core) Pure Mathematics, Further Statistics and Further Mechanics.

Further Pure Mathematics introduces you to imaginary numbers, parabolic and hyperbolic equations, proof by induction and matrices. You will also learn further calculus with inverse trigonometric functions and first and second order differential equations. Additionally, there is an introduction to a new coordinate system: polar coordinates.

Assessment

A-Level Further Mathematics is studied over a two-year course and is examined over four papers.

Papers 1 and 2 cover all Further Pure Mathematics with Papers 3 and 4 focusing on Further Mechanics and Further Statistics separately. Each paper is worth 25% of the qualification.

Higher Education & Career Options

It is becoming more and more common for universities to request Further Mathematics as one of their core requirements in subjects such as Mathematics, Engineering and Physics. In addition, any students wanting to study any of these subjects will find these more challenging courses more manageable if they have studied Further Mathematics.



Physics (OCR - A)

Course Description

Physics A-Level is an exciting and highly regarded qualification which opens up a range of possibilities for further study and careers. The course content covers the basis of how things work, from the constituent parts of atoms out to the extent of the universe. Students will integrate the concepts studied with a range of practical experiments throughout each topic giving the course both an academic and practical focus. Students will learn to apply their knowledge of the key concepts to solve problems in a range of different contexts and applications and answer thought provoking questions such as how fast you would have to travel to fool a speed camera or why the universe behaves the way it does.

Course content

Module	Title	Topics studied
1	Development of practical skills in physics	Practical activities are embedded within the learning of modules 2-6.
2	Foundations in physics	Physical quantities and units, making measurements and analysing data, nature of quantities.
3	Forces and motion	Motion, forces in action, work, energy and power, materials, Newton's laws of motion and momentum.
4	Electrons, waves and photons	Charge and current, energy, power and resistance, electrical circuits, waves, quantum physics.
5	Newtonian world and astrophysics	Thermal physics, circular motion, oscillations, gravitational fields, astrophysics and cosmology.
6	Particles and medical physics	Capacitors, electric fields, electromagnetism, nuclear and particle physics, medical imaging.

Assessment

Component / written paper	Maximum marks	Length of examination	Weighting of total A Level
Modelling physics (01)	100	2 hour 15 minutes	37%
Exploring physics (02)	100	2 hour 15 minutes	37%
Unified physics (03)	70	1 hour 30 minutes	26%
Practical endorsement	Non-exam component (reported separately)		

Higher Education and Career Options

Physics is a highly regarded subject for higher education and many technical careers because of the thinking skills and problem solving involved. It is essential for many areas of Engineering, Medicine and Science and is useful for subjects such as Computing, Architecture, Geology, Teaching and even Finance and Business.

Physical Education (AQA)

Course Description

As the benefits of physical activity are proved both physiologically and psychologically, and as the message is delivered to the masses regarding how mental well-being can be hugely improved with some physical exertion, an ever-developing market has grown around this with links to many different industries. Physical Education is one of the fastest growing and exciting areas of study and links very well to many developing industries both within elite and foundation levels of activity and sport.

A-Level PE provides a hugely broad topic base including Anatomy and Physiology as well as Psychology, Biomechanics and the development of Physical Education and the history of sports as we know them today.

Course content

Paper 1 - Factors affecting participation

Students will study:

- Applied Anatomy and Physiology
- Skill Acquisition
- Sport and Society

Paper 2 - Factors affecting optimal performance

Students will study:

- Exercise Physiology and Biomechanics
- Sport Psychology and Sport and Society
- Technology in Sport

Non-Examination Assessment- Practical performance:

Students will be assessed in the role of either player/performer or coach.

Coursework - Written analysis of performance:

Students will have to analyse two weaknesses of their practical performance and evaluate with great technical analysis how they plan to improve these weaknesses.

Assessment

Component / written paper	Maximum marks	Length of examination	Weighting of total A Level
Paper 1	105	2 hours	35%
Paper 2	105	2 hours	35%
NEA Practical	90	Non-exam component	30%

Higher Education and Career Options

A-Level Physical Education delivers a well-rounded and full introduction to the world of PE, sport, and sports science, providing a strong base from which to move on to higher education, employment, or further training. A-Level PE can open a range of career opportunities including sports development, sports coaching, physiotherapy, sports journalism, personal training or becoming one of the next generations of PE teachers. Opportunities in sport today are exciting and vast.

Politics (Edexcel)

Course Description

Politics attempts to analyse, understand and explain the relationship between political ideas, institutions and processes. The A-Level focus is on: parliament, government and the people; representative democracy; participation; the structures of authority and power; the rights and responsibilities of individuals; engagement with contemporary politics in the UK; current political debates; and the links between political ideologies and political action.

With an incredible series of unexpected and unpredictable events at home and abroad in recent years, the study of Politics has never been more relevant or more fascinating and it's a great subject for those with enquiring minds and a desire to find out just what is going on in the world today and why. A-Level Politics at Babington House follows the Edexcel course, focusing on British and US Politics.

Course content

- **UK Politics and UK Government:** You will study and discuss such questions as 'What is Brexit all about and why is it happening?', 'What powers does the Prime Minister have?', 'Why was the result of the 2017 General Election such a surprise?', and 'Is Britain truly democratic?'
- **Political Ideas:** You will examine some of the great ideas that have shaped our world for good or ill, including Liberalism, Socialism, and Conservatism; and at the work and influence of key political thinkers such as Karl Marx, Mary Wollstonecraft and Edmund Burke.
- **US Politics:** Find out the answers to questions like 'How did Donald Trump become President?', 'Why it so easy to have a gun in the USA?', and 'Why is race such a big issue in America?' You will also have the opportunity to compare and contrast US and UK politics.

Assessment

A-Level Politics is studied over a two-year course and is examined over three papers:

Component 1: UK Politics

Component 2: UK Government

Component 3: Comparative Politics

Higher Education and Career Options

Politics is a well-regarded A-Level and will help to provide you with many of the skills required for university study, although if you already have a university and course in mind, you should check their specific entry requirements before choosing your A-Levels. A Politics A-Level is not required to study the subject at degree level but many Politics students enjoy the subject so much that they continue their studies at undergraduate level or in related subjects such as International Relations. Some Politics students do in fact go on to work in the political sphere, while other popular career options include law and journalism.

Psychology

Course Description

Psychology is a fascinating study of the human mind and behavior. We study many theories in the context of real life. It is the scientific study of the mind and human and non-human behavior. Psychologists observe and conduct experiments to find out more about the way people act and interact. They try to understand what motivates, challenges or changes us and use this understanding to help us tackle personal and social problems.

Studying Psychology will help you address key ideas and debates in our world today, for example: why is it that some people suffer from stress and mental illness, do early childhood experiences influence our later development?

You will be able to hone your analytical and organisational skills and learn about scientific research methods, including collecting and working with data. You will develop transferable skills which will benefit you in further education or in your career. Learning about human behaviour can also help to build your communication skills and improve your teamwork and leadership skills.

Course content

Social Influence, Memory, Attachment, Biopsychology, Psychopathology, Psychology of relationships, Forensic psychology, Schizophrenia, and wider issues and debates. The course will also facilitate Research Methods.

Throughout the study we cover a wide range of phenomena from various perspectives. Alongside studying the various theories, we focus on how psychologists work; how they conduct studies, how they collect and analyse data and, most importantly, how they protect their participants from physical and psychological harm.

Assessment

A-Level Psychology is examined across three 2-hour papers:

- **Paper 1: Introductory topics in psychology**
- **Paper 2: Psychology in context**
- **Paper 3: Issues and debates and other options**

Higher Education and Career Options

Psychology is a highly regarded A-Level that can be built towards the study of several degree courses such as Psychology, Medicine, English, Sociology, Business Studies, Teaching, Sport and Exercise Science and Law. Studying Psychology can give you a whole host of exciting career options, including: Marketing, Business Development, Accountancy, Human Resources, Forensic Psychology, Occupational Therapy, Clinical Psychology, Nursing and Teaching to name a few.

Spanish (Edexcel)

Course Description

The vision of the MFL department at Sixth-Form is for students to build their confidence and enthusiasm in communicating in the target language, as well as creating an appreciation for the culture of Spanish speaking countries. At A-level, the study of a language reaches a depth where fluent discussions, both orally and written are possible. Our lessons are mainly conducted in the target language, encouraging students to develop their Spanish fluency by the end of Year 13.

The Modern Foreign Languages courses are designed for students interested in languages and who enjoy learning about other cultures and ways of life. An A-level in languages challenges students to develop not only their ability to communicate effectively in the foreign language but also their ability to analyse information and apply knowledge on an array of topics.

During the course, students will be expected to independently develop their language skill by reading contemporary Spanish language articles, listening to recordings and podcasts and watching visual materials.

Units Studied in Year 12:

- El Cambio en la estructura familiar
- La Vida Laboral en España
- El impacto turístico en España
- La música española
- Los medios de comunicación
- Los festivales

Units studied in Year 13:

- La Guerra civil
- La dictadura
- La transición a la democracia
- La inmigración

Literary work – La Casa de Bernarda Alba

Film – Volver

Assessment

- **Paper 1** – Listening, reading and translation from Spanish to English (2 hours) – **40% of A-Level Grade**
- **Paper 2** – Translation from English to Spanish, an essay on a piece of literature and an essay on a film (2 hours 40 minutes) – **30% of A-Level Grade**
- **Paper 3** – Speaking: Discussion of a theme and a presentation and discussion on a topic of your choice (21-23 minutes including 5 minutes preparation time) – **30% of A-Level Grade**

Higher Education & Career Options

Modern languages have a unique place in higher education in that almost any degree course can be taken with a modern foreign language. Spanish and Hispanic Studies can be single subject degrees at university but are often combined with another subject. The study of a language is particularly common in Business Management, Engineering and Technology, History, Philosophy and Law courses. Many of these courses include a year abroad in a university or company in a Spanish-speaking country.

Above all a language is a tangible practical skill that can remain an asset throughout life and that is highly valued by employers who look for adaptable open-minded candidates. Languages open up opportunities to work in a wide number of fields and countries around the world, without limiting career choices.

The wide range of university courses available that include the study of Spanish means that this subject can be combined with a wide range of A-Level subjects.

Extended Project Qualification (EPQ)

Course Description

The EPQ is a process-based qualification. It has been designed to encourage and develop skills including independent research, analysis, communication and how to plan and deliver a presentation to a small audience. This qualification is of particular interest to Higher Education institutions as it has been designed to prepare students for the rigorous demands and expectations within their chosen degree course.

Much of the work is carried out independently with the taught element of the course delivered by the EPQ mentors. Students may choose to take the Extended Project Qualification as an extension from an existing area of study or explore an area of personal interest.

Assessment

The EPQ is equivalent to half an A-Level and students will be expected to produce a Production Log, written report and show evidence of a presentation for assessment.





Admissions

We are delighted that you are considering Babington House for further education.

Sixth Form entry is based on an interview with the Headmaster and the Head of Seniors & Sixth Form, references and academic reports from your current school, a strong GCSE prediction profile and successful GCSE results.

To start the admissions process and apply for a place in Year 12 you will need to complete and submit our online registration form, accompanied with a non-refundable registration fee of £100.



Please scan here to find out more about fees and to apply online.



Babington House School

Grange Drive, Chislehurst BR7 5ES

Interim Headmaster: Mr D Laird

Telephone 020 8467 5537

Email enquiries@babingtonhouse.com

Web www.babingtonhouse.com



@babingtonhouseschool